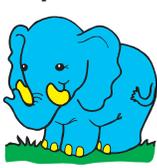


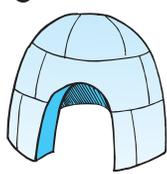
Apple



Elephant



Igloo



Mouse



Question mark



Umbrella



Yo-yo



A

A a

E

E e

I

I i

M

M m

Q

Q q

U

U u

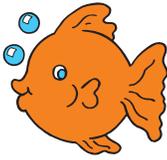
Y

Y y

Ball



Fish



Jar



Nail



Rainbow



Violin



Zebra



B

B b

F

F f

J

J j

N

N n

R

R r

V

V v

Z

Z z

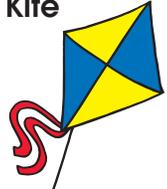
Cat



Goat



Kite



Octopus



Sun



Worm



C

C c

G

G g

K

K k

O

O o

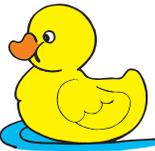
S

S s

W

W w

Duck



House



Light bulb



Pie



Top



Fox



D

D d

H

H h

L

L l

P

P p

T

T t

X

X x



CUT ALONG DOTTED LINES

# PUZZLE CARDS

# Alphabet

## Help Teach:

- letter recognition
- beginning letter sounds
- word families
- spelling

their choices by placing three letter cards in front of them and having them choose from these. Here is a list of common two-letter word endings: AD, AG, AN, AP, AT, AW, ED, EN, ET, IG, IN, IT, OG, OP, UG, UN, UT.

## Rhyming Words

Use the two-letter word endings listed above and help children think of rhyming words. For example: cap, lap, map, tap, nap, snap, flap. Let children make up silly words, then discuss which words are real and which are silly.



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Letter fun begins with Alphabet Puzzle Cards, 26 self-checking cards that encourage letter recognition, knowledge of letter sounds, and beginning spelling skills. Just match the letter to the picture and learning is as easy as A-B-C!

Before you begin, carefully separate each card into two pieces.

## **Alphabet Song**

Help children arrange the puzzle cards in alphabetical order. Ask children to sing The Alphabet Song and point to each letter as they come to it. Pointing to the letters and saying them aloud will encourage letter recognition.

## **Memory**

Separate the cards into two pieces and mix them up. Place the cards face down on the floor. Take turns turning over one picture card (top piece) and one letter card (bottom piece). If the two cards are a match (for example, the letter A and the picture of the apple) the player keeps both cards. If the cards do not match, turn the cards over again. It is the next player's turn. When all of the cards are gone, the player with the most matches wins. For younger children, place all of the letter cards (bottom pieces) together and all of the picture cards (top pieces) together. Have children make a pair by picking one card from each group.

## **A is for Apple**

Reinforce beginning letter sounds by pointing to a puzzle card and asking children to name the letter and the picture. Help children think of other words that begin with that letter.

## **Spell it Out**

Use the letter cards (bottom pieces) to spell out a common word ending, for example AR. Ask children what letter they should add to make the word FAR. Have children place the F card in front of AR to spell out FAR. For younger children, limit